

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 58.

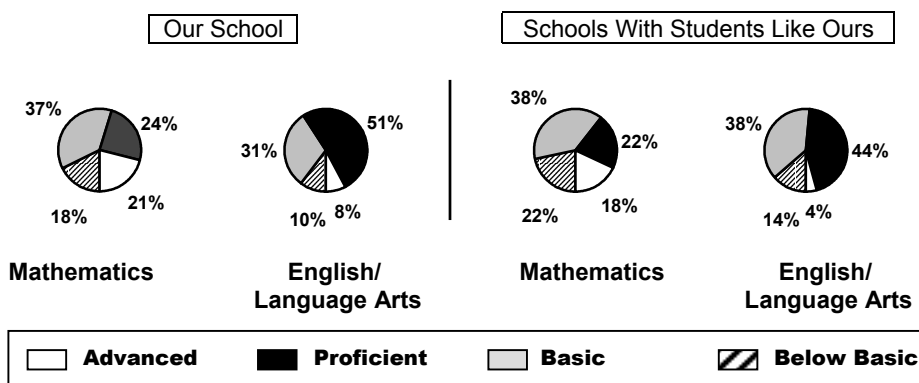
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=304)	89.8	82.2	N/A	N/A
Students with disabilities other than Speech (n=27)	N/A	N/A		
Students without disabilities (n=277)	92.8	84.1		
Gender				
Male (n=141)	85.8	82.3		
Female (n=163)	93.3	82.2		
Ethnic Group				
African American (n=45)	77.8	68.9		
Hispanic (n=8)	N/A	N/A		
White (n=251)	92.4	85.3		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=67)	77.6	62.7		
Pay for lunch (n=237)	93.2	87.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,128	N/A	\$4,850	\$5,347
• Prime instructional time	94.7%	Down from 95.2%	90.7%	90.2%
• Student-teacher ratio in core subjects	20.9 to 1	N/A	20.2 to 1	18.7 to 1
STUDENTS (n=688)				
• Attendance Rate	96.9%	Down from 97.4%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.9%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.6%	N/A	2%	3.1%
• First graders who attended full day kindergarten	99.2%	Up from 90.6%	94.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.2%	Down from 2.7%	2.4%	3.6%
TEACHERS (n=41)				
• Professional Development days per teacher	5 Days	Down from 6.4	7.6 Days	7.6 days
• Attendance Rate	98.6%	Up from 98.5%	95.5%	95.1%
• Teachers with advanced degrees	51.2%	Up from 45.5%	54.3%	47.7%
• Continuing contract teachers	78%	Up from 75%	87.3%	83.8%
• Teachers with out-of-field permits	4.9%	Up from 4.5%	0%	0.0%
• Teachers returning from the previous school year	86.2%	Down from 91.7%	89.4%	87.2%
• Average teacher salary	\$37,049	Up 9.3%	\$38,885	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.5%	N/A	65.7%	65.3%
• Principal's years at the school	13	N/A	5	4.0
• Parents attending conferences	98.4%	N/A	98.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	29.6%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.7%	Up from 0.3%	0.7%	1.1%
• Suspended or expelled	2	N/A	1	1
• Gifted and talented	23.5%	Up from 18.9%	23%	11.5%
• With disabilities other than speech	10%	Up from 7.5%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

In downtown Greer, South Carolina, is one of Greenville County's best-kept secrets, Crestview Elementary. The primary focus of the school is to provide a quality instructional program and to help all children learn. Caring, competent, and professional teachers; happy, well-disciplined, bright students; and supportive and involved parents work together to create a very special environment for children.

Crestview has won a host of local and state awards, which include: Preliminary Performance Rating of "Excellent" by the South Carolina Department of Education (2000-2001), South Carolina State Exemplary Writing Award (1998-2001), 2000-2001 South Carolina Honor Reading School (SC International Reading Association), selected to participate with Furman University and the Library of Congress in the Adventure of the American Mind Project (fall, 2001), School Incentive Rewards, Governor Jim Hodges' reading Honor Roll, Palmetto's Finest Award, and several Alliance for Quality Education grants. Parents, teachers, and students believe that Crestview emphasizes academics, hold high expectations, provide frequent monitoring of achievement, and foster supportive home-school relationships. The school's motto is "In Our School, Children Succeed". The numerous awards and national, state and local standardized testing results are evidence of this success.

In an effort to attain even higher levels of student achievement, the staff and parent committees have collaboratively established yearly goals and themes for integrating the curriculum. For the past three years, we have focused on social studies as a springboard for integrating all academics. As we continuously evaluate our student performance data, teachers and staff will further plan, address, and target individual student deficiencies, making adaptations and revisions to curriculum as necessary. With the hard work and dedication evident in our school and community, we will continue to succeed.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301047

Crestview Elementary
509 American Legion Road
Greer, SC 29651

Grades K-5 Elementary School

Enrollment: 688 Students

Principal

Mrs. Margaret Thomason 864-848-2400

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com